



Math Intervention Teacher – Middle School

FLSA Status:

Exempt

Qualifications:

Desire to continue career improvement by enhancing skills and job performance
Minimum of Bachelor's Degree, Master's Degree preferred

Certification and Licenses:

Missouri State Teaching Certificate – Middle School Math
Such alternatives to the above qualifications as the Board may find appropriate and acceptable

Clearances:

Criminal Justice
Fingerprint/Background
Clearance

Salary Schedule:

Certified

Experience:

3 years teaching experience

Reports to

Building Administrator

Terms of Employment

Teacher contract days with benefits according to Board policy.

Purpose Statement

Provides high-quality instructional interventions in Mathematics that meet the needs of all students. The interventionist will work to ensure high levels of mathematical understanding and implementation with students. The teacher will work with both large and small groups who demonstrate instructional needs.

Essential Job Functions

- Abides by Missouri statutes, school board policies and regulations
- Upholds school rules and administrative regulations
- Attends meetings and performs duties as assigned by administrators or supervisors
- Participates in faculty, grade level and subject area committees and sponsorship of student activities
- Maintains a cooperative relationship with staff, students, and community
- Guides the learning process toward the achievement of curriculum goals and, in harmony with the goals, establishes clear objectives for all lessons, units, and projects to communicate these objectives to students
- Creates and implements a positive classroom environment and research-based program of study that is conducive to learning and appropriate to the maturity and interests of the students
- Manages and maintains an orderly and safe classroom
- Develops lesson plans and becomes familiar with instructional materials available
- Demonstrates exemplary instructional practices in mathematics and possesses a deep understanding of mathematics theory for the purpose of providing effective best practices to improve student achievement
- Demonstrates the ability to diagnose mathematic concerns in students and develops interventions to meet those academic concerns
- Regularly analyzes data and monitors student progress while delivering focused intervention to students

- Participates in on-going and job-embedded professional development (e.g. staff meetings, study groups, demonstration lessons with pre-and post-discussion analysis, workshops, trainings, seminars) for the purpose of gathering information related to mathematics
- Uses a variety of manipulatives and hands-on activities to support content standards and needs and capabilities of individuals of student groups involved
- Maintains data-based documentation of continuous monitoring of student performance and progress
- Assists with identifying students for placement in intervention groups
- Provides diagnostic assessments for students as needed
- Communicates with teachers, administration and parents through conferences and other means to discuss student's progress and interpret school program
- Understands students on an individual level and differentiates instruction based on student needs
- Supervises students in out-of-classroom activities during the assigned working day
- Supports the total school program by observing curricular and extracurricular student activities
- Exhibits dependability and punctuality in assigned duties
- Strives to achieve the objectives and expectations of the Educator Performance Improvement Cycle
- Displays appropriate personal and professional traits that exhibit a positive role model for students (Pirates ROCK)
- Employs a variety of effective instructional strategies consistent with lesson objectives that meet the individual needs, interest, and abilities of the students
- Recognizes the teacher responsibility for monitoring student progress and adjusting instruction accordingly.
- Meets and instructs assigned classes in the locations and at the times designated
- Prepares for classes assigned and shows written evidence of preparation upon request of immediate superior
- Encourages students to set and maintain standards of classroom behavior
- Employs a variety of instructional techniques and instructional media, consistent with the physical limitations of the location provided and the needs and capabilities of the individuals or student groups involved
- Strives to implement by instruction and action the district's philosophy of education and instructional goals and objectives
- Assesses the accomplishments of students on a regular basis and provides progress reports as required
- Uses district software for recording grades and finding student information.
- Utilizes smart boards, projectors and other instructional technology provided by the district.
- Consistent and regular attendance is an essential function of this position.
- Ability to work to implement the vision and mission of the district.

Other Job Functions

- Takes all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
- Maintains accurate, complete, and correct records as required by law, district policy, and administrative regulation
- Participates as a member of an IEP team, 504 team or other student assistance team as requested.
- Prepares lesson plans for use by a substitute teacher
- Assists the administration in implementing all policies and rules governing student life and conduct, and, for the classroom, develops reasonable rules of classroom behavior and procedure, and maintains order in the classroom in a fair and just manner
- Supports district/school decisions in a positive manner with the public, other staff, etc.
- Maintains professional competence through in-service education activities provided by the district and self-selected professional growth activities.
- Demonstrates professionalism and appropriate judgment in behavior, speech, dress, and appropriate professional manner for the work setting
- Reads, analyzes and interprets professional journals, state data, state standards, Board policy, administrative procedures and forms, and governmental regulations and guidance
- Maintains strict confidentiality
- Adheres to good safety practices
- Adheres to all district rules, regulations, and policies
- All other duties as required or assigned

Skills, Knowledge and Abilities

SKILLS are required to perform multiple, highly complex, technical tasks with a need to routinely upgrade skills in order to meet changing job conditions. Specific skill based competencies required to satisfactorily perform the

functions of the job include: applying assessment instruments; operating standard office equipment including using pertinent software applications; and preparing and maintaining accurate records.

KNOWLEDGE is required to perform basic math, including calculations using fractions, percents, and/or ratios; read technical information, compose a variety of documents, and/or facilitate group discussions; and analyze situations to define issues and draw conclusions. Specific knowledge based competencies required to satisfactorily perform the functions of the job include: appropriate codes, policies, regulations and/or laws; age-appropriate activities; lesson plan requirements, stages of child development; and behavioral management strategies.

ABILITY is required to schedule activities, meetings and/or events; gather, collate, and/or classify data; and use job-related equipment. Flexibility is required to work with others in a wide variety of circumstances; work with data utilizing defined but different processes; and operate equipment using standardized methods. Ability is also required to work with a diversity of individuals and/or groups; work with a variety of data; and utilize job-related equipment. Problem solving is required to analyze issues and create action plans. Problem solving with data frequently requires independent interpretation of guidelines; and problem solving with equipment is moderate. Specific ability based competencies required to satisfactorily perform the functions of the job include: establishing and maintaining constructive relationships; adapting to changing work priorities; maintaining confidentiality; exhibiting tact and patience; and working flexible hours.

Physical Demands

The usual and customary methods of performing the job's functions require the following physical demands: occasional lifting, carrying, pushing, and/or pulling, significant stooping, kneeling, crouching, and/or crawling and significant fine finger dexterity. Generally the job requires 10% sitting, 40% walking, and 50% standing.

Conditions and Environment

Employee will be required to regularly work inside and outside, which may involve inclement weather including rain, snow and temperatures below freezing or in excess of 100 degrees. The noise level could be occasionally loud.